

# Jaclyn Joy Gish-Lieberman (Gishbaugher), M.A.

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## EDUCATION

**Doctor of Education**, Instructional Design and Technology  
(Current GPA 4.0)

**July 2019 - Present**  
**The University of Memphis**  
**Memphis, Tennessee**  
*Program completed remotely*

**Master of Arts**, Secondary Education (GPA 4.0)

- Summa Cum Laude
- TESOL Endorsement
- Reading Endorsement
- New Media Certificate

**August 2005 - May 2008**  
**The University of Akron**  
**Akron, Ohio**

**Bachelor of Arts**, Integrated Language Arts 7-12<sup>th</sup> Licensure  
(GPA 3.98)

- Summa Cum Laude
- Honors Scholar

**August 2001 - May 2005**  
**The University of Akron**  
**Akron, Ohio**

## TEACHING, DESIGN, & PROFESSIONAL EXPERIENCE

### Graduate Research Assistant

- Design eLearning modules
- Assist in conducting and analyzing research studies for Instructional Design and Technology Studio (E.g. usability studies, design case)
- Co-author articles based on IDT Studio research
- Research literature base for articles relevant to IDT Studio work

**August 17, 2019 – Present**  
**University of Memphis**  
**Memphis, Tennessee**  
*Work completed remotely*

### Freelance Instructional Design, English for Tourism

- Wrote original English language e-learning module including: content, learning activities, and assessments for Tourism Health and Safety
- Content designed for A2 level learners on CEFR scale

**May 5 – 27, 2020**  
**Ohio University**  
*Work completed remotely*

### Freelance Instructional Design, English for Air Traffic Control

- Wrote two original English language e-learning modules including: content, learning activities, and assessments for air traffic control professionals
- Worked with aviation subject matter experts
- Content designed for Level 3 learners on ICAO scale

**March 12 – April 6, 2020**  
**May 12 – June 08, 2020**  
**Embry Riddle Aeronautical**  
**University**  
*Worked completed remotely*

### English Language Specialist, Teacher Trainer, US Dept of State

- Led 2-week Blended Learning training for 30 faculty members in the Foreign Languages department at the National Economics University in Hanoi, Vietnam
- Led 2-week training of trainers for content instructors at the Sri Lanka Police College to prepare trainers for teaching their subjects using English as the Medium of Instruction (EMI) by 2020
- Led 3-day workshop on ESP curriculum design for the Criminal Investigation Division (CID) of the Indonesian National Police
- Designed and taught ESP training for 19 English instructors at the National Border Guard Patrol Academy in Khmelnytskyi, Ukraine

**Nov 06 – 17, 2018 Vietnam**  
**June 04 – 16, 2018 Sri Lanka**  
**March 3 - 23, 2017 Indonesia**  
**April 17 - May 1, 2015 Ukraine**

### Director, Workplace & Professional English

- Director of IEP (50 students), Online ESP English Training for the mobility industry (260+ students)
- Personnel management for 10 lecturers, 1 program assistant, 3 student assistants, 4 student interns, and volunteers
- Organizational needs analysis and relationship building with clients both internal to the university (postdocs, international freshmen, custodial staff) and external (Qdoba, TS Tech)

**April 2017 – October 2017**  
**The Ohio State University**  
**Columbus, Ohio**

### Director, TraVerse: English Language Training Program

- Lead curriculum development of online ESP training program for the auto manufacturer Honda of North America. Program reaches over two hundred learners across twelve plants in Canada, Mexico, and The United States
- Manage all aspects of learning management, instructional technology, enrollment, instruction, needs assessment, and program assessment

**May 2013 - April 2017**  
**The Ohio State University**  
**Columbus, Ohio**

**American Language Program Lecturer (IEP)**

- Taught academic Speaking/Listening
- Taught academic Reading/Writing/Grammar combined course

**August 2013 - April 2014**  
**The Ohio State University**  
**Columbus, Ohio**

**English Language Fellow, US Dept of State & US Dept of Justice**

- Taught intermediate English course for Police Language Center
- Designed and developed intermediate and advanced textbooks and curriculum for National Police Language Center (now used throughout Asia)
- Conducted intensive teacher training on ESP methodologies for English instructors at Language Center and nearby Police Science College

**Aug 2010 - July 2013**  
**National Police Language Center,**  
**Jakarta, Indonesia**

**ESL Adult Life Skills/Civics Instructor**

- Instructed life skills and civics-related English to newly arrived refugees of all proficiency levels
- Curriculum design and materials writing
- Supervised and participated in after-school program to provide refugee children with homework assistance

**Aug 2008 - Aug 2010**  
**International Institute of Akron,**  
**Akron, Ohio**

**ESL Academic Writing Lecturer (IEP)**

- Instructed academic writing skills to students seeking to enter a university degree program
- Developed students' sentence variation, grammatical structures, writing process, and essay organization

**August 2009 - Aug 2010**  
**English Language Institute, The**  
**University of Akron**  
**Akron, Ohio**

**Coordinator, Language Training and Development**

- Developed beginning-intermediate workplace English curriculum for healthcare staff
- Taught pilot course at long-term care facility in New Jersey
- Analyzed and edited curriculum

**May 2007 - Sept 2008**  
**Creative Action LLC**  
**Akron, Ohio**

**PUBLICATIONS****Under Review**

- Gishbaugher, J. J., Rockinson-Szapkiw, A. J., Tawfik, A. A., & Theiling, T. (under review) Designing for self-efficacy: E-mentoring training for ethnic and racial minority women in STEM. *International Journal of Design for Learning*.
- Tawfik, A. A., Gishbaugher, J. J., Gatewood, J., & Arrington, T. L. (under review) *How K-12 teachers adapt problem-based learning*. *Interdisciplinary Journal of Problem-based Learning*.
- Tawfik, A. A., Bradford, J. L., Gishbaugher, J. J., & Gatewood, J. (under review) *Repeated measures of cognitive and affective learning outcomes in problem-based learning simulation debriefing*. *Journal of Physical Therapy Education*.
- Gatewood, J., Tawfik, A. A., & Gishbaugher, J. J. (under review) From Singular to Differentiation: A History of Adaptive Systems. *TechTrends*.

**In Press**

- West, R. E., Tawfik, A. A., Gishbaugher, J. J., & Gatewood, J. (in press). Guardrails to constructing learning: The potential of open microcredentials to support inquiry-based learning. *TechTrends* (2020). <https://doi.org/10.1007/s11528-020-00531-2>

**Published Works**

- Gish-Lieberman, J. J., Tawfik, A. A., & Gatewood, J. (2021). Micro-credentials for self-regulated learning in the 21st century. *TechTrends*. <https://doi.org/10.1007/s11528-020-00567-4>
- Tawfik, A. A., Gatewood, J., Gishbaugher, J. J., & Hampton, A. J., (2021). Toward a definition of learning experience design. *Technology, Knowledge and Learning*. doi.10.1007/s10758-020-09482-2
- Tawfik, A. A., Graesser, A., Gatewood, J., & Gishbaugher, J. (2020). Role of questions in inquiry-based instruction: towards a design taxonomy for question-asking and implications for design. *Educational Technology Research and Development*. 68(2), 653–678. doi:10.1007/s11423-020-09738-9
- Gishbaugher, J. J., (2015) Developing an English curriculum for the Indonesian National Police: A case study. In H. S. Joyce & E. A. Thomson (Eds). *Language in Uniform: Language Analysis and Training for Defence and Policing Purposes*. Newcastle upon Tyne.

**Published Works (Editorial Assistance)**

- Schmidt, M., Tawfik, A., Jahnke, I., & Earnshaw, Y. (Eds). (2020) *Learner and user experience research: An introduction for the field of learning design & technology*. Edtechbooks.org. <https://edtechbooks.org/ux>

**PRESENTATIONS**

- Gishbaugher, J. J., Tawfik, A. A., Gatewood, J. (2020, November 2-7). *Micro-credentials for self-regulated learning in the 21<sup>st</sup> century*. Association for Education Communications & Technology, Virtual Conference.

- Rockinson-Szapkiw, A.J., Wendt, J., Sharpe, K., & Gishbaugher, J.(2020, April 17-21). *A mixed-method study: The experience of graduate student, women of color mentors in a blended STEM peer mentoring program*, American Educational Research Association. San Francisco, CA.
- Gishbaugher, J. J. (2018, November 16). Keynote: English language teaching with technology: Problems, principles, and new paradigms. National Economics University (NEU) Conference on Using Technology in English Language Education, Hanoi, Vietnam.
- Gishbaugher, J. J. (2018, November 13). Keynote: English language teaching & technology. People's Security Academy (PSA) Conference on English Language Education for Police and National Security Forces, Hanoi, Vietnam.
- Gishbaugher, J. J. (2016, April 5 – 8). One-size-fits-one: Incorporating technology into ESP courses. International TESOL Conference, Baltimore, Maryland.
- Gishbaugher, J. J. (2015, April 29 – 30). Plenary Talk: Moving TESOL Online: Beating the Pain Curve. TESOL-Ukraine International Conference, Kyiv, Ukraine.
- Gishbaugher, J. J. (2014, March 25 – 28). Building global bridges through US government-sponsored ESP projects. International TESOL Conference, Toronto, Canada.
- Gishbaugher, J. J. and Purba, A. (2013, January 25-26). Pilot to Principle: Developing English Curriculum for the Indonesian National Police. Thailand TESOL Conference, Khon Kaen, Thailand.
- Gishbaugher, J. J. (2013, March 20-23). ESP for Law Enforcement: Addressing social justice issues through language curricula. International TESOL Conference, Dallas, Texas.

## **LEADERSHIP**

### **English Language Program Alumni Ambassador International TESOL Conference**

Spoke as distinguished alumna of the US Department of State English Language Fellow and English Language Specialist programs.

**March 12-15, 2019  
Atlanta, Georgia**

### **International TESOL 2016 Conference (ESP Immediate Past Chair)**

Acted as session organizer and panelist for an intersection session among ESP/CALL/VDM: One-size-fits one: Incorporating technology into ESP courses. Panelists discussed various challenges and tips.

**April 5 - 8, 2016  
Baltimore, Maryland**

### **International TESOL 2015 Conference (ESP Chair)**

Acted as session organizer for the ESP Academic Session: Building global bridges through US government-sponsored ESP projects. Discussed working with the Indonesian National Police and the US Dept of Justice to create an English training curriculum.

**March 25 - 28, 2015  
Toronto, Canada**

### **International TESOL 2014 Conference (ESP Incoming Chair)**

Spoke as a representative of Generation-Y in a five-person panel discussion: TESOL Career Path Development Across the Generations. Discussed tips, strategies, and take-aways for navigating a TESOL career through a look at my own career path from 2008 to present.

**March 27 - 29, 2014  
Portland, Oregon**

### **English for Uniformed Forces International Conference**

RELO, ICITAP (US DoJ), and British Council partnered together to host the first ever English for Uniformed Forces conference. The conference had two aims: One, to continue the culture of collaboration and professional development among English instructors for police and military in Indonesia. Two, to unite researchers, publishers, practitioners, and other stakeholders in the field world-wide for the first time to discuss the current state of professionalism in the field of English for uniformed forces, and to build a network of mutual support.

**June 26 - 28, 2013  
Peacekeeping Training Center  
Sentul, Indonesia**

### **Just TRI It**

Presented on the basics of triathlon racing from the prospective of American endurance sporting culture. Presented alongside several members of the Indonesian Triathlon group "Tribuddies" to help celebrate our one-year anniversary, encourage more people to join the sport, and give training tips.

**March 10, 2013  
@America  
Jakarta, Indonesia**

### **English for Uniformed Forces Workshop Series**

Partnered with one other EL Fellow and the British Council's Project manager for Peacekeeping English to develop a workshop series for police and military English instructors in Indonesia. Workshops rotated around police and military language facilities in Jakarta and Sentul. Workshops aimed to develop a cultural of collaboration and professional development among the parties as well as to introduce modern language instruction techniques.

**January - June 2013  
Sentul & Jakarta, Indonesia**

**Access English Camp (Access: Your Passport to the World)**

Served on planning committee along with several other EL Fellows, Access classroom teachers, and University of Indonesia Access Program directors to create the first ever National Access English Camp. The camp invited 150 Access students from 9 Access classrooms around Indonesia. Conducted games, crafts, workshops on American culture, and fire-side chats and reflections as a counselor. Also served as a counselor at two traveling camps.

**Nov 14 - 18, 2012**  
**Sentul, Indonesia**  
**Feb 8 - 10, 2013**  
**Ambon, Indonesia**  
**Feb 15 - 17, 2013**  
**Banjarmasin, Indonesia**

**American Swing Dancing – Interactive Presentation**

Explored American History through the lens of American Swing Dancing. Two-hundred high school students and dance aficionados learned about the roots of jazz music and swing dancing in Slavery, its growth through the Roaring 20s, its rise in popularity with Big Band music through the Harlem Renaissance, and the escape it provided during the Great Depression and into WWII. The audience kicked up their legs in the Charleston, learned the signature triple-step, and saw the great flying feats of the Lindy Hop through films and a live performance.

**March 11, 2012**  
**@America**  
**Jakarta, Indonesia**

**A Billion Acts of Green – Earth Day Program**

Worked with Fulbright ETAs and several environmental NGOs based in Indonesia to create a two-day Earth Day program for over 200 area high school students. Students participated in presentations, film viewings, and discussions of climate change, pollution, and flooding in their cities. Students also cleaned over 800 lbs of trash out of an area river and grounds.

**April 29 - 30, 2011**  
**Jakarta & Bogor, Indonesia**

**Microscholarship Access English Camp**

Worked with one other English Language Fellow to create and conduct a 1-day teacher training for high school English instructors and a 3-day camp for 27 high school students. The training participants practiced using cooperative learning and music in the classroom. The students practiced their English with a focus on their future through fun, but challenging, games and songs.

**January 28 - 31, 2011**  
**Kupang, West Timor, Indonesia**

**Policing in America**

Emceed event for sixty officers in the Indonesian National Police held at @america, the American public diplomacy center in Jakarta. Presentation and Q&A by Mr. Dana Carrington from ICITAP (International Criminal Investigative Training Assistance Program, US Department of Justice)

**March 30, 2011**  
**@America**  
**Jakarta, Indonesia**

**Leukemia and Lymphoma Society Dinner Dance Benefit**

Solicited sponsorships and performances from area businesses and studios. Published advertisements, fliers, and programs for the event. Emceed and hosted event, which raised over \$2,000 for Team In Training NE Ohio. Successfully completed Cleveland Marathon!

**March 29, 2009**  
**Akron, Ohio**

**Ballroom Dance Club President, Dance Instructor**

Taught weekly salsa, swing, and lindy hop classes. Coordinated registration, travel, and practice for Collegiate Ballroom Competition at Ohio Star Ball in Columbus, Ohio. Organized and choreographed on and off-campus performances

**January 2008 - December 2009**  
**The University of Akron**  
**Akron, Ohio**

**Reach Akron Classroom Leader: The Chapel of Akron**

Led weekly, afterschool Bible-study and activities for 6-12 grade girls

**Sept 2005 - December 2006**  
**The Chapel**  
**Akron, Ohio**

**SKILLS**

**Learning management systems:** Cornerstone (Organizational Unit Administrator); Canvas; Desire2Learn; Moodle

**Microsoft suite:** Proficient in Excel formulas and pivot tables; Office 365

**Digital lesson development:** Articulate Storyline 360 (Storyline, Rise); Sway

**Online scheduling:** YouCanBook.Me; Doodle

**Online survey tool:** Qualtrics; CrowdSignal

**Data management:** Filemaker Pro; Box & Box Edit; Google drive; OneDrive

**Communication:** Outlook; Skype for Business; Slack

**Presentation platforms:** Piktochart (infographics); Prezi; VideoScribe; Vyond

**Web presence:** Wordpress (blog and website)

**Video conferencing:** Adobe Connect; Zoom; Bluejeans